







**Note:** This activity is known as a human continuum exercise and can serve as a starter for a discussion or a lesson associated with comprehensive content on the Bill of Rights or current events. This type of activity strengthens critical thinking, reasoning, persuasive speaking, and listening skills. Students learn the importance of providing reasoning and evidence in support of their positions rather than just stating their opinions. There are multiple ways to utilize this type of human continuum activity. For this version, it serves as an opener or starter to a lesson or comprehensive discussion. It can provide a visual representation of student perspectives prior to or following a lesson.

*Sample Polar Position Questions (Select one or create your own.)*

1. Should voting be mandatory/required? Yes or No
2. Should everyone have the right to vote? Yes or No
3. Does treating people equally mean treating them the same? Yes or No
4. Are you willing to give up some of your constitutional rights to be safer? Yes or No
5. Should jury duty be voluntary? Yes or No
6. Should student speech at school have greater restrictions or limits than student speech off campus? Yes or No
7. Should the government require everyone who votes to be a high school graduate? Yes or No
9. Should community service be required? Yes or No